Grow 19

Remote Education Provision

Written: January 2020

This information is intended to provide clarity and transparency to learners and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual learners are self-isolating, please see page 4.

The Remote Curriculum

A learner's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

In the first few days, immediate remote education will focus on the following:

- Completing Functional Skills work set on My Dynamic Learning
- Learning and revising key subject information in vocational subjects using the specific revision booklets
- Developing life skills by doing practical tasks at home

Following this short period, Grow 19 will teach broadly the same curriculum that learners would experience in normal face to face sessions. A blend of online, live lessons, practical home-based tasks and individual support will be established. There are some adaptions made to practical lessons, however where at all possible tasks are set and reviewed with the learners throughout the day, so that planned learning and support remains in place. Online learning is used to develop independence and group lessons are also timetabled to enable learners to remain connected and develop their communication and IT skills.

Remote teaching and study time each day

We expect that remote education (as detailed above) will take learners a minimum of four hours a day. This can be broken down into the following.

Pathway	Curriculum Breakdown / time
1	Functional Skills 1.5 Vocational 1.5 PSD or Employability 1 Life skills 0.5
2	Functional Skills 1 Vocational 2 PSD or Employability 0.5 Life skills 1
3	Life skills 2 Vocational 1.5 PSD 1

Accessing Remote Education

Most live lessons will be delivered through Microsoft Teams using a learner's college email address. Learners will be emailed work and invited to live lessons or group discussions. This can be downloaded onto a mobile phone as well as a laptop. Online learning can also take place on the following websites:

Website	Area of the curriculum
https://my.dynamic-learning.co.uk/Default.aspx?cid=468151	English & Maths
www.yourgameplan.co.uk/login	PSD & Employability
www.safetylearning.co.uk/login/unitedliving	Vocational Skills
https://www.lloydsbankacademy.co.uk/	IT skills

We recognise that not all learners have access to technology, so paper copies of worksheets, booklets and tasks can also be provided on request.

Engagement and Feedback

Where possible Grow 19 expects all learners to try and engage in remote learning through either one or a variety of the available platforms. Support will be available for those learners who need it in the form of a telephone call or teams call. Work is differentiated to meet need and staff will during normal working hours respond to questions through the TEAMS chat functions, email or a phone message. It would be helpful for parent / carers and learners to establish a daily routine, so they can engage in remote learning in in the most effective way.

Staff will monitor attendance at live lessons and record learner engagement. If engagement is not high, support will be offered and a plan to re-engage the learners established with them. Should this continue, then the Head of College will discuss individual situations with the learner, parent /carer or/and any other relevant agencies.

Feedback and marking can take many forms and is for the benefit of the learners. Instant, verbal, 'live' feedback has been proven to be more effective than written feedback and will be used as much as possible. Written and verbal feedback will also take place in responses to the demonstration of skills through either TEAMS, email or phone. Peer feedback will also be used for some learning. The aim is to boost the confidence and self-esteem of learners, providing motivation and providing them with a clear target or next step which is manageable.

It will be specific for each learner, to meet individual needs. Online learning will provide summative assessment and be used to monitor progress or/and identify gaps. Where formal assessment needs to take place, guidance and amendments for remote assessment, as approved by the awarding body will be used.

Working with Families

Grow 19 will continue to work closely with learners and their families in order to ensure the following:

- learning is as effective as possible;

- Learners stay connected;

- Parent/carers receive regular updates;

- Learner wellbeing is maintained and supported.

Remote Education for Self- Isolating Learners

Where individual pupils need to self-isolate, but the majority of their peer group remains in College, an individual timetable will be established with the learner to ensure that they are able to access as much live lesson time as possible. Due to the nature of some practical activities and the challenge of teaching face to face and remotely at the same time, similar independent tasks may be set with a pre-arranged allocated feedback time.